

OHIO HOUSE BILL 33 EDUCATION

OHIO HOUSE BILL 33 EDUCATION: WHAT YOU NEED TO KNOW ABOUT THIS LEGISLATIVE CHANGE

OHIO HOUSE BILL 33 EDUCATION HAS BECOME A SIGNIFICANT TOPIC IN THE STATE'S LEGISLATIVE LANDSCAPE, ESPECIALLY FOR EDUCATORS, PARENTS, AND POLICYMAKERS INVESTED IN THE FUTURE OF OHIO'S SCHOOLS. THIS BILL ADDRESSES A VARIETY OF EDUCATIONAL POLICIES AND FUNDING MECHANISMS THAT IMPACT PUBLIC SCHOOLS ACROSS THE STATE. UNDERSTANDING THE NUANCES OF OHIO HOUSE BILL 33 AND ITS IMPLICATIONS FOR EDUCATION WILL HELP STAKEHOLDERS NAVIGATE THE EVOLVING EDUCATIONAL ENVIRONMENT MORE EFFECTIVELY.

OVERVIEW OF OHIO HOUSE BILL 33 EDUCATION PROVISIONS

OHIO HOUSE BILL 33, OFTEN REFERRED TO IN THE CONTEXT OF STATE BUDGET AND EDUCATION FUNDING, PLAYS A CRUCIAL ROLE IN SHAPING THE FINANCIAL AND OPERATIONAL FRAMEWORK FOR OHIO'S PUBLIC EDUCATION SYSTEM. PRIMARILY, THIS BILL ALLOCATES FUNDS FOR K-12 EDUCATION, SETS PRIORITIES FOR RESOURCE DISTRIBUTION, AND OUTLINES NEW GUIDELINES FOR SCHOOL DISTRICTS TO FOLLOW.

FUNDING AND BUDGET ALLOCATIONS

ONE OF THE CORE COMPONENTS OF OHIO HOUSE BILL 33 EDUCATION IS HOW IT HANDLES SCHOOL FUNDING. THE BILL ENSURES THAT PUBLIC SCHOOLS RECEIVE ADEQUATE FINANCIAL SUPPORT TO MAINTAIN QUALITY EDUCATION STANDARDS. IT ADDRESSES:

- STATE FUNDING FORMULAS FOR SCHOOL DISTRICTS, ENSURING EQUITABLE DISTRIBUTION BASED ON STUDENT POPULATION AND NEEDS.
- INCREASED INVESTMENT IN SPECIAL EDUCATION AND PROGRAMS FOR STUDENTS WITH LEARNING DISABILITIES.
- SUPPORT FOR CAREER-TECHNICAL EDUCATION PROGRAMS, WHICH PREPARE STUDENTS FOR WORKFORCE READINESS.

THESE FUNDING DECISIONS DIRECTLY AFFECT SCHOOL OPERATIONS, TEACHER SALARIES, CLASSROOM RESOURCES, AND EXTRACURRICULAR ACTIVITIES, MAKING IT A CRITICAL PIECE OF LEGISLATION FOR OHIO'S EDUCATION SYSTEM.

HOW OHIO HOUSE BILL 33 EDUCATION IMPACTS CURRICULUM AND STANDARDS

BEYOND FUNDING, OHIO HOUSE BILL 33 ALSO TOUCHES ON CURRICULUM DEVELOPMENT AND EDUCATIONAL STANDARDS. THE BILL ENCOURAGES SCHOOLS TO ADOPT MORE COMPREHENSIVE CURRICULA THAT MEET THE EVOLVING NEEDS OF STUDENTS IN THE 21ST CENTURY.

FOCUS ON STEM AND CAREER READINESS

WITH A GROWING EMPHASIS ON SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) EDUCATION NATIONWIDE, OHIO HOUSE BILL 33 SUPPORTS INITIATIVES THAT INCREASE ACCESS TO STEM PROGRAMS. IT PROMOTES:

- EXPANSION OF STEM COURSES IN MIDDLE AND HIGH SCHOOLS.
- INTEGRATION OF TECHNOLOGY AND DIGITAL LITERACY INTO EVERYDAY LEARNING.
- PARTNERSHIPS BETWEEN SCHOOLS AND LOCAL INDUSTRIES TO PROVIDE REAL-WORLD CAREER EXPERIENCES.

THIS FOCUS HELPS PREPARE STUDENTS FOR COMPETITIVE COLLEGE PROGRAMS AND CAREERS IN HIGH-DEMAND FIELDS, ALIGNING OHIO'S EDUCATION SYSTEM WITH NATIONAL WORKFORCE TRENDS.

TEACHER SUPPORT AND PROFESSIONAL DEVELOPMENT

A WELL-FUNDED AND EFFECTIVELY MANAGED EDUCATION SYSTEM REQUIRES NOT ONLY RESOURCES BUT ALSO A STRONG TEACHING WORKFORCE. OHIO HOUSE BILL 33 EDUCATION PROVISIONS INCLUDE MEASURES TO SUPPORT EDUCATORS THROUGH PROFESSIONAL DEVELOPMENT AND IMPROVED WORKING CONDITIONS.

ENHANCING TEACHER TRAINING PROGRAMS

THE BILL ALLOCATES FUNDS TOWARD ONGOING TEACHER TRAINING, ENSURING EDUCATORS REMAIN UP-TO-DATE WITH THE LATEST TEACHING METHODOLOGIES AND EDUCATIONAL TECHNOLOGIES. KEY INITIATIVES INCLUDE:

- FUNDING FOR WORKSHOPS AND CERTIFICATION PROGRAMS.
- INCENTIVES FOR TEACHERS WHO PURSUE ADVANCED DEGREES OR SPECIALIZED SKILLS.
- SUPPORT FOR MENTORING PROGRAMS THAT HELP NEW TEACHERS ACCLIMATE TO CLASSROOM CHALLENGES.

THESE MEASURES AIM TO INCREASE TEACHER RETENTION RATES AND IMPROVE OVERALL CLASSROOM EFFECTIVENESS, WHICH DIRECTLY BENEFITS STUDENT LEARNING OUTCOMES.

PARENTAL INVOLVEMENT AND COMMUNITY ENGAGEMENT

OHIO HOUSE BILL 33 EDUCATION ALSO RECOGNIZES THE IMPORTANCE OF PARENTAL AND COMMUNITY INVOLVEMENT IN STUDENT SUCCESS. THE LEGISLATION ENCOURAGES SCHOOLS TO FOSTER STRONGER CONNECTIONS WITH FAMILIES AND LOCAL COMMUNITIES.

ENCOURAGING COLLABORATION

THE BILL PROMOTES INITIATIVES SUCH AS:

- REGULAR COMMUNICATION BETWEEN SCHOOLS AND PARENTS REGARDING STUDENT PROGRESS AND SCHOOL EVENTS.
- COMMUNITY-BASED PROGRAMS THAT ENRICH EDUCATIONAL EXPERIENCES.
- OPPORTUNITIES FOR PARENTS TO PARTICIPATE IN SCHOOL DECISION-MAKING PROCESSES.

BY FOSTERING A COLLABORATIVE ENVIRONMENT, OHIO SCHOOLS ARE BETTER POSITIONED TO ADDRESS STUDENT NEEDS HOLISTICALLY AND CREATE A SUPPORTIVE EDUCATIONAL ATMOSPHERE.

ADDRESSING EQUITY AND INCLUSION IN OHIO SCHOOLS

A VITAL ASPECT OF OHIO HOUSE BILL 33 EDUCATION IS ITS COMMITMENT TO EQUITY AND INCLUSION. THE BILL INCLUDES PROVISIONS AIMED AT REDUCING DISPARITIES AMONG STUDENTS FROM DIFFERENT SOCIOECONOMIC AND CULTURAL BACKGROUNDS.

SUPPORTING UNDERSERVED STUDENT POPULATIONS

THE LEGISLATION ACKNOWLEDGES CHALLENGES FACED BY STUDENTS IN UNDERFUNDED DISTRICTS OR THOSE REQUIRING ADDITIONAL SUPPORT, SUCH AS ENGLISH LANGUAGE LEARNERS AND STUDENTS WITH DISABILITIES. KEY STRATEGIES INCLUDE:

- ALLOCATING TARGETED FUNDS TO DISTRICTS WITH HIGHER POVERTY RATES.
- IMPLEMENTING PROGRAMS THAT ADDRESS ACHIEVEMENT GAPS AND PROMOTE CULTURAL COMPETENCY.
- PROVIDING RESOURCES FOR MENTAL HEALTH AND COUNSELING SERVICES WITHIN SCHOOLS.

THESE EFFORTS HELP CREATE A MORE INCLUSIVE AND SUPPORTIVE EDUCATIONAL ENVIRONMENT WHERE ALL STUDENTS HAVE THE OPPORTUNITY TO SUCCEED.

UNDERSTANDING THE LEGISLATIVE PROCESS BEHIND OHIO HOUSE BILL 33 EDUCATION

OHIO HOUSE BILL 33 DIDN'T COME INTO EFFECT OVERNIGHT. IT IS THE RESULT OF EXTENSIVE LEGISLATIVE NEGOTIATION AND INPUT FROM VARIOUS STAKEHOLDERS, INCLUDING EDUCATORS, ADMINISTRATORS, PARENTS, AND LAWMAKERS.

HOW THE BILL WAS DEVELOPED AND PASSED

THE BILL'S JOURNEY INVOLVED:

- COMMITTEE HEARINGS WHERE EXPERTS TESTIFIED ON FUNDING NEEDS AND EDUCATIONAL PRIORITIES.
- PUBLIC FEEDBACK SESSIONS ALLOWING COMMUNITY MEMBERS TO VOICE THEIR CONCERNS AND SUGGESTIONS.
- AMENDMENTS TO ADDRESS SPECIFIC ISSUES SUCH AS CHARTER SCHOOL REGULATIONS AND ACCOUNTABILITY MEASURES.

THIS COLLABORATIVE PROCESS ENSURES THAT OHIO HOUSE BILL 33 EDUCATION PROVISIONS ARE WELL-ROUNDED AND REFLECT THE DIVERSE NEEDS OF THE STATE'S EDUCATION SYSTEM.

TIPS FOR PARENTS AND EDUCATORS NAVIGATING CHANGES UNDER OHIO HOUSE BILL 33

WITH THE IMPLEMENTATION OF OHIO HOUSE BILL 33 EDUCATION, PARENTS AND EDUCATORS MAY WONDER HOW BEST TO STAY INFORMED AND ADAPT TO NEW POLICIES.

- **STAY INFORMED:** REGULARLY CHECK THE OHIO DEPARTMENT OF EDUCATION'S WEBSITE AND LOCAL SCHOOL DISTRICT ANNOUNCEMENTS FOR UPDATES RELATED TO THE BILL.
- **ENGAGE WITH SCHOOL OFFICIALS:** ATTEND SCHOOL BOARD MEETINGS AND PARTICIPATE IN PARENT-TEACHER ASSOCIATIONS TO VOICE YOUR CONCERNS AND FEEDBACK.
- **TAKE ADVANTAGE OF NEW PROGRAMS:** ENCOURAGE STUDENTS TO PARTICIPATE IN EXPANDED STEM AND CAREER-TECHNICAL EDUCATION OFFERINGS.
- **SUPPORT EDUCATORS:** ADVOCATE FOR PROFESSIONAL DEVELOPMENT OPPORTUNITIES AND RESOURCES THAT HELP TEACHERS SUCCEED IN THE CLASSROOM.

BEING PROACTIVE CAN HELP FAMILIES AND EDUCATORS MAKE THE MOST OF THE OPPORTUNITIES CREATED BY OHIO HOUSE BILL 33.

OHIO HOUSE BILL 33 EDUCATION IS A MULTIFACETED PIECE OF LEGISLATION THAT AIMS TO STRENGTHEN OHIO'S PUBLIC SCHOOL SYSTEM THROUGH IMPROVED FUNDING, CURRICULUM ENHANCEMENTS, TEACHER SUPPORT, AND COMMUNITY ENGAGEMENT. AS THE EDUCATION LANDSCAPE CONTINUES TO EVOLVE, STAYING INFORMED ABOUT SUCH LEGISLATIVE MEASURES IS CRUCIAL FOR ANYONE INVESTED IN THE SUCCESS OF OHIO'S STUDENTS.

FREQUENTLY ASKED QUESTIONS

WHAT IS OHIO HOUSE BILL 33 RELATED TO EDUCATION?

OHIO HOUSE BILL 33 IS LEGISLATION THAT ADDRESSES FUNDING AND POLICY CHANGES FOR K-12 EDUCATION IN THE STATE, INCLUDING ADJUSTMENTS TO SCHOOL FUNDING FORMULAS AND ACCOUNTABILITY MEASURES.

WHEN WAS OHIO HOUSE BILL 33 INTRODUCED?

OHIO HOUSE BILL 33 WAS INTRODUCED IN THE OHIO HOUSE OF REPRESENTATIVES DURING THE 2023 LEGISLATIVE SESSION.

WHAT ARE THE MAIN OBJECTIVES OF OHIO HOUSE BILL 33 IN EDUCATION?

THE MAIN OBJECTIVES OF OHIO HOUSE BILL 33 ARE TO INCREASE SCHOOL FUNDING, IMPROVE EDUCATIONAL OUTCOMES, AND ENSURE EQUITABLE RESOURCE DISTRIBUTION ACROSS ALL SCHOOL DISTRICTS IN OHIO.

HOW DOES OHIO HOUSE BILL 33 IMPACT SCHOOL FUNDING IN OHIO?

OHIO HOUSE BILL 33 REVISES THE STATE'S SCHOOL FUNDING FORMULA TO PROVIDE MORE TARGETED SUPPORT TO UNDERFUNDED SCHOOL DISTRICTS AND INCREASES OVERALL EDUCATION FUNDING TO SUPPORT TEACHER SALARIES AND INFRASTRUCTURE.

Does Ohio House Bill 33 Include Provisions for Teacher Pay?

Yes, Ohio House Bill 33 includes provisions aimed at increasing teacher pay to help retain and attract qualified educators within the state.

Are There Any Accountability Measures Included in Ohio House Bill 33?

Yes, the bill includes enhanced accountability measures such as standardized testing requirements and performance reporting to ensure that schools meet educational standards.

How Does Ohio House Bill 33 Address Educational Equity?

The bill focuses on reducing disparities by allocating additional resources to schools in low-income areas and providing support programs for disadvantaged students.

What Has Been the Public Response to Ohio House Bill 33?

Public response has been mixed, with educators and some parents supporting increased funding and equity efforts, while some lawmakers express concerns about budget impacts and implementation challenges.

What is the Current Status of Ohio House Bill 33 in the Legislative Process?

As of mid-2024, Ohio House Bill 33 is under review in the Ohio Senate after passing the House, with further committee discussions and potential amendments expected before final approval.

Additional Resources

Ohio House Bill 33 Education: An In-Depth Analysis of Its Implications and Impact

Ohio House Bill 33 Education has become a focal point in discussions surrounding educational policy and funding within the state. As lawmakers, educators, and stakeholders examine the provisions and potential consequences of this legislative measure, a comprehensive understanding of its components is essential. This article delves into the key aspects of Ohio House Bill 33, analyzing its objectives, funding mechanisms, and the broader implications for public education in Ohio.

Understanding Ohio House Bill 33 Education

Ohio House Bill 33 (HB 33) is a legislative proposal aimed at addressing several facets of the state's educational system. Primarily, the bill focuses on adjustments to the state budget allocation for K-12 education, special education funding, and policy reforms intended to enhance accountability and resource distribution. Introduced amid ongoing debates about educational equity and fiscal responsibility, HB 33 seeks to balance budget constraints with the need to support schools effectively.

The bill's educational provisions are part of a larger state budget package, reflecting Ohio's commitment to investing in its public school system while managing economic challenges. It directly impacts funding formulas, teacher support initiatives, and the operational framework for public schools across the state.

Key Provisions and Legislative Goals

AT ITS CORE, OHIO HOUSE BILL 33 EDUCATION SECTIONS AIM TO:

- INCREASE STATE FUNDING FOR K-12 EDUCATION, THOUGH AT A MODERATED PACE COMPARED TO PREVIOUS YEARS.
- REVISE THE ALLOCATION FORMULA FOR SPECIAL EDUCATION TO BETTER REFLECT ACTUAL COSTS AND STUDENT NEEDS.
- EXPAND SUPPORT FOR CAREER AND TECHNICAL EDUCATION (CTE) PROGRAMS, RECOGNIZING THEIR GROWING IMPORTANCE IN WORKFORCE DEVELOPMENT.
- IMPLEMENT ACCOUNTABILITY MEASURES FOR SCHOOL DISTRICTS TO ENSURE FUNDS ARE USED EFFICIENTLY AND IMPROVE STUDENT OUTCOMES.
- ADDRESS TEACHER RECRUITMENT AND RETENTION BY PROPOSING INCENTIVES AND PROFESSIONAL DEVELOPMENT RESOURCES.

THESE PROVISIONS SUGGEST A MULTIFACETED APPROACH TO IMPROVING EDUCATION, BALANCING FISCAL PRUDENCE WITH STRATEGIC INVESTMENTS.

FUNDING MECHANISMS AND BUDGETARY IMPACT

ONE OF THE MOST SCRUTINIZED ELEMENTS OF OHIO HOUSE BILL 33 EDUCATION IS ITS APPROACH TO FUNDING. THE BILL OUTLINES A REVISED METHODOLOGY FOR DISTRIBUTING STATE FUNDS TO SCHOOL DISTRICTS, PARTICULARLY FOCUSING ON EQUITY AND ADEQUACY.

ADJUSTMENTS IN K-12 FUNDING

HB 33 PROPOSES INCREMENTAL INCREASES IN PER-PUPIL FUNDING, REFLECTING OHIO'S ECONOMIC OUTLOOK AND TAX REVENUE PROJECTIONS. WHILE THE INCREASES ARE MODEST, THEY AIM TO PROVIDE STABLE FINANCIAL SUPPORT AMID INFLATIONARY PRESSURES AND RISING OPERATIONAL COSTS IN SCHOOLS.

SPECIAL EDUCATION FUNDING REFORM

RECOGNIZING THE DISPROPORTIONATE COSTS ASSOCIATED WITH SPECIAL EDUCATION, HB 33 INTRODUCES CHANGES TO ENSURE FUNDING MORE ACCURATELY MATCHES THE NEEDS OF STUDENTS REQUIRING INDIVIDUALIZED SUPPORTS. THIS INCLUDES ADJUSTMENTS TO THE FUNDING WEIGHTS ASSIGNED TO SPECIAL EDUCATION STUDENTS AND ENHANCED TRANSPARENCY IN HOW FUNDS ARE ALLOCATED.

CAREER AND TECHNICAL EDUCATION ENHANCEMENTS

THE BILL ALSO ALLOCATES ADDITIONAL RESOURCES TO CTE PROGRAMS, ACKNOWLEDGING THEIR ROLE IN PREPARING STUDENTS FOR HIGH-DEMAND JOBS. THIS INCLUDES GRANTS FOR PROGRAM EXPANSION AND EQUIPMENT UPGRADES, DESIGNED TO MAKE OHIO'S WORKFORCE MORE COMPETITIVE.

IMPLICATIONS FOR EDUCATORS AND SCHOOL DISTRICTS

THE EDUCATIONAL POLICIES EMBEDDED WITHIN OHIO HOUSE BILL 33 HAVE PRACTICAL IMPLICATIONS FOR TEACHERS, ADMINISTRATORS, AND DISTRICT LEADERS.

TEACHER SUPPORT AND WORKFORCE DEVELOPMENT

TO ADDRESS ONGOING CHALLENGES IN TEACHER RECRUITMENT AND RETENTION, HB 33 PROPOSES INITIATIVES SUCH AS LOAN FORGIVENESS PROGRAMS FOR EDUCATORS IN HIGH-NEED AREAS, EXPANDED MENTORSHIP OPPORTUNITIES, AND INCREASED FUNDING FOR PROFESSIONAL DEVELOPMENT. THESE MEASURES AIM TO CREATE A MORE SUSTAINABLE TEACHING WORKFORCE.

ACCOUNTABILITY AND RESOURCE MANAGEMENT

THE BILL INTRODUCES STRICTER REPORTING REQUIREMENTS AND PERFORMANCE METRICS FOR SCHOOL DISTRICTS. WHILE INTENDED TO PROMOTE TRANSPARENCY AND EFFECTIVE USE OF FUNDS, SOME CRITICS ARGUE THAT INCREASED ADMINISTRATIVE BURDENS MAY DIVERT ATTENTION FROM CLASSROOM PRIORITIES.

COMPARATIVE PERSPECTIVES: OHIO'S APPROACH VS. OTHER STATES

OHIO'S LEGISLATIVE APPROACH, AS ENCAPSULATED IN HOUSE BILL 33, CAN BE CONTEXTUALIZED BY COMPARING IT TO EDUCATION FUNDING AND REFORM STRATEGIES IN NEIGHBORING STATES.

FOR INSTANCE, STATES LIKE MICHIGAN AND PENNSYLVANIA HAVE RECENTLY PURSUED MORE AGGRESSIVE INCREASES IN EDUCATION SPENDING, COUPLED WITH TARGETED INVESTMENTS IN EARLY CHILDHOOD EDUCATION. OHIO'S MORE MEASURED FUNDING TRAJECTORY REFLECTS A CAUTIOUS FISCAL PHILOSOPHY, BALANCING INVESTMENT WITH ECONOMIC REALITIES.

ADDITIONALLY, OHIO'S EMPHASIS ON CAREER AND TECHNICAL EDUCATION ALIGNS WITH REGIONAL TRENDS FOCUSING ON WORKFORCE READINESS. HOWEVER, SOME STATES ARE INTEGRATING CTE MORE COMPREHENSIVELY INTO THEIR K-12 CURRICULA, SUGGESTING POTENTIAL AREAS FOR OHIO TO EXPAND ITS INITIATIVES.

PROS AND CONS OF OHIO HOUSE BILL 33 EDUCATION

- **PROS:**

- PROVIDES STABLE, PREDICTABLE FUNDING INCREASES FOR SCHOOLS.
- REFORMS SPECIAL EDUCATION FUNDING TO BETTER MEET STUDENT NEEDS.
- SUPPORTS CAREER AND TECHNICAL EDUCATION, ENHANCING WORKFORCE PREPAREDNESS.
- INCLUDES MEASURES TO IMPROVE TEACHER RETENTION AND PROFESSIONAL GROWTH.

- **CONS:**

- FUNDING INCREASES MAY NOT FULLY KEEP PACE WITH INFLATION OR RISING EDUCATION COSTS.
- INCREASED ACCOUNTABILITY REQUIREMENTS COULD ADD ADMINISTRATIVE STRAIN ON DISTRICTS.
- SOME STAKEHOLDERS ARGUE THE BILL DOES NOT DO ENOUGH TO ADDRESS FUNDING DISPARITIES BETWEEN WEALTHY AND LOW-INCOME DISTRICTS.

STAKEHOLDER REACTIONS AND FUTURE OUTLOOK

RESPONSES TO OHIO HOUSE BILL 33 EDUCATION HAVE BEEN MIXED. EDUCATION ADVOCATES GENERALLY WELCOME THE INCREASED FUNDING AND ATTENTION TO SPECIAL EDUCATION, BUT EXPRESS CONCERNS ABOUT THE SUFFICIENCY OF THE ALLOCATIONS. SCHOOL ADMINISTRATORS APPRECIATE THE FOCUS ON ACCOUNTABILITY BUT CAUTION AGAINST BURDENSOME COMPLIANCE REQUIREMENTS.

LAWMAKERS SUPPORTING THE BILL EMPHASIZE ITS BALANCED APPROACH, HIGHLIGHTING THE NEED TO MAINTAIN FISCAL RESPONSIBILITY WHILE INVESTING IN EDUCATION. OPPONENTS CALL FOR MORE AGGRESSIVE FUNDING INCREASES AND GREATER EQUITY MEASURES.

LOOKING AHEAD, THE IMPLEMENTATION OF HB 33 WILL REQUIRE CAREFUL MONITORING TO ASSESS ITS IMPACT ON EDUCATIONAL OUTCOMES AND FINANCIAL STABILITY. ADJUSTMENTS MAY BE NECESSARY AS OHIO'S EDUCATIONAL LANDSCAPE EVOLVES IN RESPONSE TO DEMOGRAPHIC SHIFTS, ECONOMIC PRESSURES, AND TECHNOLOGICAL ADVANCEMENTS.

OHIO HOUSE BILL 33 EDUCATION REPRESENTS A SIGNIFICANT, THOUGH NUANCED, STEP IN SHAPING THE FUTURE OF PUBLIC SCHOOLING IN THE STATE. BY BALANCING FUNDING PRIORITIES WITH POLICY REFORMS, IT SETS THE STAGE FOR ONGOING DIALOGUE ABOUT HOW BEST TO SERVE OHIO'S STUDENTS AND EDUCATORS.

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